# YEAR 1 END OF YEAR EXPECTATIONS

## A Guide for Parents and Carers



*Together we strive for excellence*

## Introduction

*At Cubitt Town we are proud of being part of such a wonderful community and the relationship between school and home is central to our approach. We know that children learn best when teachers and parents/carers work in close partnership.*

*The purpose of this guide is to give you an overview of the skills and knowledge that your child will be working on at school this year, and the key requirements to meet the expected standard at their age-group in Reading, Writing and Maths.*

*We hope that this will assist you in working with your child at home to help further accelerate their progress. We have included some helpful tips for ways that you can support your child.*

*We always value your feedback and if there is any further advice or resources that we can provide, please do not hesitate to get in touch.*

## Reading

- apply phonic knowledge and skills as the route to decode words
- read accurately by blending sounds in unfamiliar words containing
- read words containing taught -s, -es, -ing, -ed, -er and -est ending
- respond to punctuation when reading
- read words with contractions: e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)
- read aloud accurately from books that are consistent with their developing phonic knowledge
- appreciate rhymes and poems, and to recite some by heart
- link what they read or hear read to their own experiences
- become very familiar with key stories, fairy stories and traditional tales
- recognise and join in with predictable phrases
- participate in discussions about what is read to them, taking turns and listening to what others say
- explain clearly their understanding of what is read to them
- predict what might happen on the basis of what has been read so far
- make inferences on the basis of what is being said and done

### What can I do to help my child with reading?

★ practice phonics with your child
★ ensure that someone at home reads with your child every day
    - Listen to your child read
    - Read to your child
    - Ask each other questions about the book
★ have discussion with your child about what they are reading, which books/authors they enjoy and why

★ visit the local library with your child

## Writing

- spell words containing each of the 40+ phonemes
- spell common exception words
- spell the days of the week
- name the letters of the alphabet in order
- use letter names to distinguish between alternative spellings of the same sound
- add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker
- add the prefix un–
- add suffixes using -ing, -ed, -er and -est
- hold a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters and digits 0-9
- say out loud what they are going to write about
- sequence sentences to form short narratives
- re-read what they have written to check that it makes sense
- read aloud their writing clearly enough to be heard
- leave finger spaces between words
- join words and joining clauses using 'and'
- use capital letters and full stops to demarcate sentences

### What can I do to help my child with writing?

★ encourage your child to write at home and work with them to edit and improve it

★ find lots of opportunities to write together such as:
  - write a story or a poem together to share in class
  - create a shopping list

- write letters/postcards to family or friends



## Year 1 Spelling List

Here is a list of spellings that children are expected to know by the end of Year 1

| | | |
|---|---|---|
| the | they | one |
| a | be | once |
| do | he | ask |
| to | me | friend |
| today | she | school |
| of | we | put |
| said | no | push |
| says | go | pull |
| are | so | full |
| were | by | house |
| was | my | our |
| is | here | |
| his | there | |
| has | where | |
| I | love | |
| you | come | |
| your | some | |

## Maths

- count to and across 100, forwards and backwards
- count, read and write numbers to 100 in numerals
- count in multiples of twos, fives and tens
- identify one more and one less than a number

- identify and represent numbers using objects and pictorial representations including a number line
- use the language of: equal to, more than, less than, most, least
- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- represent and use number bonds within 20
- add and subtract one-digit and two-digit numbers to 20
- solve one-step problems that involve addition, subtraction, multiplication and division using objects and pictures
- recognise, find and name a half and a quarter of a shape
- recognise the value of different denominations of coins and notes
- sequence events in chronological order using language[for example, before/after, next, first, today, yesterday, tomorrow]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- recognise and name common 2-D and 3-D shapes
- describe position, direction and movement, including whole, half, quarter and three quarter turns

## What can I do to help my child with maths?

★ Ask your child's class teacher about what they are currently learning, and how you can help at home

★ Work with your child on various online resources such as:
  - *BBC Bitesize*
  - *Oak Academy*

